

Study Plan
2026-27

**CLASS U.K.G.
TARGET STUDY PLAN
(2026-27)**

Instructions:

*Notebooks and Books should be properly covered.

*Class Assessment will be done on last week of every month.

*Concepts of English: See and write, Fill ups, Match, Encircle the correct word, Write the rhyming words, Encircle the odd one out, Word puzzle, Complete the phrase, Dictation.

*Concepts of Hindi : चित्र देखकर नाम लिखें, चित्र को देखकर शब्द पूरा कीजिए, सही शब्द पर गोला लगाइए, सही मिलान करें, समान ध्वनि वाले शब्द लिखिए, सरल वाक्य बनाइए, वाक्य पूरे कीजिए, नया शब्द बनाइए, वर्ग पहेली, शब्द रचना, दिए गए अक्षर से शब्द बनाइए, श्रुतलेख |

Good habits

1. Wake up early in the morning.
2. Brush your teeth twice a day.
3. Take a bath every day.
4. Cut your nails regularly.
5. Always wear clean clothes.
6. Wash your hands before and after every meal.
7. Greet your elders.

ENGLISH

MONTH	WRITTEN	ORAL	ACTIVITY
April-May	Capital A-Z, small a-z. My English Book : pg no.: 1 to 15 Integrated Activity Book: pg no.: 8 to 15 (a Vowel sound worksheets.) Written work: Vowel sound 'a' along with concepts.	Letter reading a-z with phonic sounds, a vowel sound, picture reading. Rhyme: Two little dicky birds, summer season is here.	Word train of 'a'sound words. Story of vowel sound "a".. Paste the pictures of vowel sound "a".
July-Aug	My English Book : pg no.: 16 to 21 Integrated Activity Book: pg no.: 19 to 24 (e Vowel sound worksheets.) Written work: Vowel sound 'e' along with concepts.. Revision and Term Assessment	'e' vowel sound, picture reading. Rhyme: Pussy cat, True Friends Story: Five fingers.	Word train of 'e' sound words. Story of vowel sound "e" Paste the pictures of vowel sound "e"

Sep	My English Book : pg no.: 22 to 27 Integrated Activity Book: pg no.: 29 to 32 (i Vowel sound worksheets.) Written work: Vowel sound 'i' along with concepts.	'i' vowel sound, picture reading. Rhyme: Good night. Story: Value of Zero.	Word train of 'i' sound words. Story of vowel sound "i" Paste the pictures of vowel sound "i"
Oct- Nov	My English Book : pg no.: 28 to 33 Integrated Activity Book: pg no.: 35 to 38 (o,u Vowel sound worksheets.) Written work: Vowel sound 'o,u' along with concepts. Homophones One many.My self	'o,u' vowel sound, picture reading. Rhyme: Cobbler, Count 1,2,3. Story: The clever seller.	Word train of 'o,u' sound words. Story of vowel sound "o,u" Paste the pictures of vowel sound "o,u"
Dec	Revision and Term Assessment.		
Jan	My English Book : pg no.: 43 to 54 Integrated Activity Book: pg no.: 64 to 71 (a Vowel sound worksheets.) Written work: Use of in, on, under, Use of This/That, Use of and, Days of week. Picture Composition Question-Answer My Self My Mother My Father	Story: Unity is strength. Rhyme: Good Manners. My Father My Mother	Picture reading using flash cards of child craft kit.
Feb	My English Book : pg no.: 55 to 66 Integrated Activity Book: pg no.: 75 to 77 Written work: Opposite Words (in-Change the Gender Use of a and an.Homophones My Mother My Father	Opposite words story: fox and grapes. My Mother My Father	Activity with real objects.
March	Revision+Class Assessment+ Unit Assessment.		

MATHS

MONTH	ORAL AND WRITTEN	ACTIVITY
April -May	Smooth Counting (101-150),Missing Numbers, Reverse counting(30-1), What comes after, before and between(1 - 30) ,Table of 0,1,2 Numeral and Number Names (1to5)	Based on What comes after ,before and between
July-August	Smooth Counting (151 - 200)) .Reverse counting (50-1), What comes after, before and between (1 -50), Table of 3, Sum of Addition and Subtraction, Ascending order[1 to 10].Numerals and Number Name(1to10)Flat Shapes UNIT ASSESSMENT	Based on Addition and Subtraction
Sept.- October	Smooth Counting (201-250), Reverse counting (70-1),Missing Numbers up to 250, What comes after, before and between(1 - 70) ,Table of 4,5 Solid Shapes,Numerals and Numbers name(1to 30),Sum of Addition and Subtraction on number line, (pg:41,42,51,52 of KG Math's book))	
Nov.-December	Smooth Counting (251-300), Missing Numbers up to 300, Backward counting (90-1), What comes after, before and between (1 - 80), Table of 3 (oral), Sum of Addition and Subtraction 2 digits, Descending order[1 to 10].Dodging Tables REVISION AND UNIT ASSESSMENT	
Jan-Feb	Smooth Counting (301-400), Backward counting (100-1),Missing Numbers , What comes after, before and between(1 - 100) ,Tables of (0 to6) Solid Shapes,Numerals and Numbers name(1 to50),Sum of Addition and Subtraction on number,Money,Time,Dodging Tables line(Pg:71,72,73) of KG Math's, and Abacus (pg. 77,78) of KG Math's, Ascending and Descending order[1 to 10].	Based on Weight (Heavy, Light)
March	Revision and Unit Assessment	

Hindi

MONTH	WRITTEN	ORAL	ACTIVITY
April	Shabad Abhyas: pg:1-8 Bal Madhuri: pg:1-23 Written work.	Bal Madhuri: pg: 9-20 कविता : हे माँ! तुम्हें प्रणाम, छोटे बच्चे	
May	दो,तीनअक्षर वाले शब्द With concepts. Shabad Abhyas: pg:15-18 Bal Madhuri: pg: 24-29	कविता - सुबह , सीख। कहानी : कछु आ और खरगोश ।	दो तीनअक्षर वाले शब्दों की अन्ताक्षरी । दो अक्षर वाले शब्दों केचित्र चिपकाएं ।
July	दो,तीनअक्षर वाले शब्द With concepts. Shabad Abhyas: pg:23 to30 Bal Madhuri: pg:37 to46	कविता : बर्थ डे । कहानी : शेर औरचुहिया ।	Story telling by students.
Aug	Revision and Unit Assessment.		
Sept-Oct	चार अक्षर वाले शब्द With concepts. Shabad Abhyas: pg:31 to39 Bal Madhuri: pg:47 to 56	चारअक्षर वाले शब्द । कविता : फल, सड़क की बत्तियाँ । कहानी : मित्रता ।	चार अक्षर वाले शब्दों केचित्र चिपकाएं ।
Nov-Dec	आ ,इ की मात्रा With concepts. Shabad Abhyas: pg:40 to51 Bal Madhuri: pg:47-56 Revision and Unit Assessment.	कविता : नटखट बन्दर, पाँच चिड़ियाँ । कहानी : अंगूर खट्टे हैं । ।	आ,इ की मात्रा वाले शब्दों के चित्र चिपकाएं ।
Jan-Feb	ई की मात्रा वाले शब्द With concepts. अंगों के नाम, सब्जियों के नाम , फलों के नाम, रंगों के नाम लिंग बदलिए	कविता : मेरा परिवार ॥ कहानी : टोपी वाला और बंदर ।	ई की मात्रा वाले शब्दों केचित्र चिपकाएं ।
March	Revision and Unit Assessment.		

E.V.S

	UNIT-1(APRIL-AUG)	
MONTH	ORAL	ACTIVITY
April	Myself(Oral)	Integrated Activity Book(pg no. 1-4)
May	Parts of our body (eyes, ears, nose, lips, neck, hands, legs, fingers, toes, head)	Rolly Polly Action song
	Oral: one word answer: How many eyes do you have? 2. Which part of our body helps us to hear? What do you do with your legs? What do you do with your nose? 5. How many fingers and toes do you have?	Rhymes related to body parts.
	Surroundings: Different rooms in our house, My School.	Book pg. no. 5-9
July	Water: Five uses of water. Food: Fruits name and spelling (apple, mango, orange, grapes, banana, pear, papaya, date, plum, pine- apple)	Book pg. no. 16-18 Activity: Experiment with water . For clean and dirty water. . Sink and float. 3. Be quick game.pg. no.33-34
	Oral: One word answer: Which fruit do you like most? 2. Which fruit is called the king of fruits? 3. Which fruit contains one seed/few seed/ many seeds? Name one seedless fruit.	Activity: Repeat and add. Example: I went to the market and bought an apple. I went to the market and bought an apple and a mango [Fruit Market]. Prepare presentation on Fruits.
Aug	Vegetables name and spellings (potato, tomato, onion, brinjal, gourd, peas, turnip, beans, carrot, radish, mint, spinach)	Activity: Repeat and add. Example: I went to the market and bought a potato. I went to the market and bought a potato and a tomato [Vegetable Market]. Prepare presentation on Vegetables.

	<p>Oral: One word answer:</p> <p>1. Which vegetables are used formaking salad?</p> <p>2. Which vegetable tastes bitter?</p>	
	REVISION AND UNIT ASSESSMENT	
	UNIT:2 (SEP-DEC) (WRITTEN)	
Sept	Animals: Domestic Animals (cow, pig, sheep, horse, camel, goat, ass, ox)	Book pg no. 39,40
	Wild Animals (fox, lion, tiger, deer, monkey, bear, wolf, elephant, yak, ape)	
	Oral: one word answer:	
	<p>Name the animals which-</p> <p>Carries our loads.</p> <p>Eats other animals.</p> <p>Gives us milk.</p> <p>Jumps from tree to tree.</p> <p>National animal.</p> <p>King of jungle.</p>	
	Birds: (owl, crow, duck, peacock, parrot, kite, pigeon, eagle, hen, sparrow)	<p>Book pg. no. 44</p> <p>babies of animals(pg. 42)</p> <p>homes of animals(pg. 43)</p>
	<p>Oral: one word answer:</p> <p>Which is our National bird?</p> <p>Which bird gives us eggs?</p> <p>Which bird talks to you?</p> <p>Which bird swims in water?</p> <p>Which bird is black in colour?</p>	<p>Activity:</p> <p>1. Farmer in the den</p> <p>2. Guess the riddle</p> <p>3. Paste the pictures of ourNational animals.</p> <p>4. Milk giving animals(scrap book)</p>
October	Seasons (summer, rainy, winter, spring)	Book pg no. 72-74
	<p>Oral: one word answer:</p> <p>Q. Name the season in which we wear Cotton clothes.</p> <p>Woolen clothes.</p> <p>Rain coats.</p>	
	Q. Name the season in which the flowers and crops bloom.	
	Means of transport(car, bus, van, ship, train, bicycle, scooter, truck, boat, aero plane)	Book pg no. 51,52
	<p>Oral: One word answer:</p> <p>Q. Name the vehicle which</p> <p>Moves on road.</p> <p>Flies in the air.</p> <p>Moves in water.</p> <p>Runs on the railway track.</p>	

	Road safety.	Rhyme on Traffic Lights.
Nov	living and non-living things	Book pg no. 58,59 Prepare presentation on Living and non living things.

Dec	REVISION AND UNIT ASSESSMENT	
	UNIT-3 (JAN-MAR)	
Jan-Feb	Parts of plants Things we get from plants and trees.	Book pg. no.65,66
	Flowers name (rose, lily, lotus, jasmine, marigold, sunflower, aster, cosmos, poppy, tulip, daisy)	
	Oral: one word answer 1.Which is our national flower? 2.Which flower gives us oil for cooking? 3. Which flower gives us scents?	
	Our Helpers 1.Who delivers the letters? 2.Who stitches the clothes? 3.Who cuts the hair? 4.Who helps you when you are sick? 5.Who checks our teeth? 6.Who puts out fire?	
	<u>Written work of EVS</u> <u>[After August]</u> 1- Parts of body 2- Sense Organs 3- Means of Transport 4- Domestic Animals 5- Wild Animals 6- Matching of Animals and their homes 7- Matching of Animals and its baby 8- Living and non living things 9- Parts of plants 10- Fruits names 11- Vegetables names 12 Traffic Lights 13 Question-Answer	
March	REVISION AND UNIT ASSESSMENT	

G.K AND ENGLISH CONVERSATION

MONTHS	
April - July (Unit-1)	Myself: 1. What is your name? 2. How old are you? 3. What is your Father's name? 4. What is your Mother's name? 5. Who helps you in your studies at home?
	My Family: 1. How many members are there in your family? 2. What is your home address? 3. What is your contact number? 4. What does your mother do? 5. What does your father do?
	My School: 1. In which school do you study? 2. What is the full form of B.B.D.A.V.? 3. How do you come to school? 4. In which class do you study? 5. How many students are there in your class? 6. Who is your Principal? 7. Who is your class teacher?
AUG	REVISION AND UNIT ASSESSMENT
Sep- Nov (Unit-2)	Why/How: 1. Why were you absent yesterday? 2. Why have you not done your homework? 3. How are you? 4. Why are you late? 5. Why you haven't eaten your tiffin? 6. How many hours are there in a day? Who/Whose: 1. Who are you? 2. Who is he/she? 3. Whose bag/water bottle/ pencil/ eraser/ sharpener/ notebook is this?
	Great personalities: 1. What is the full name of Chacha Nehru? 2. When is his Birthday? 3. What is Mahatma Gandhi known as? 4. When is his birthday celebrated? 5. Who was Maharishi Dayanand? 6. Who was known as Netaji?
DEC	REVISION AND UNIT ASSESSMENT
Jan-Feb	1. Picture reading: Garden, School and House.
	2. To say a few lines on a given object like ball, apple, pencil, water bottle.
MARCH	REVISION AND UNIT ASSESSMENT

Drawing and Painting

Unit-1 (April-Aug)

- Playing with numbers (1-5).
- Make caterpillar using finger printing.
- A flower, vase, ball.

Book- Fun with colour- B (pg. no. 1-8)

Unit-2(Sep-Dec)

Book- Fun with colour- B (pg. no. 9-16)

Art and Craft

- Puppet making.
- Playing with numbers (6-10).
- Draw a hut, tree, boat.
- Vegetable printing.

Unit-3(Jan-Mar)

Book- Fun with colour- B (pg. no. 17-24)

Art and Craft

- Draw a Fish, butterfly, kite.
- Paper folding – fan, boat.
- A scenery with a boat.
- Palm impression – tree, fish.

Physical Education

Unit-1 (April-Aug)

Activities:

- Walking on a straight line.
- Simple exercise.
- Meditation.
- Moving and Pushing of material.
 - Birds and animal race. Hygiene, Health care and Nutrition
- Hand washing day.
- Routines.
- Health care discussion.

Religion, Culture and Nationality:

- Birthday Celebration etc.
- Gayatri mantra.
- National Anthem.
- Common courtesies.

Independence, Co-operation and Self-Esteem:

- Classroom duties.
- Distribution of books and note-books.

Unit- 2 (Sept-Dec)

Activities:

- Buttoning, bucking, lacing board.
- Threading and beads.
- Musical chairs.
- Fire on the mountain.
- Perform rhyming exercise.

Hygiene, Health care and Nutrition

- Table manners,
- Health care discussions.

Religion, Culture and Nationality:

- Patriotic songs.
- Food and costumes of different states.
- Folk dance.

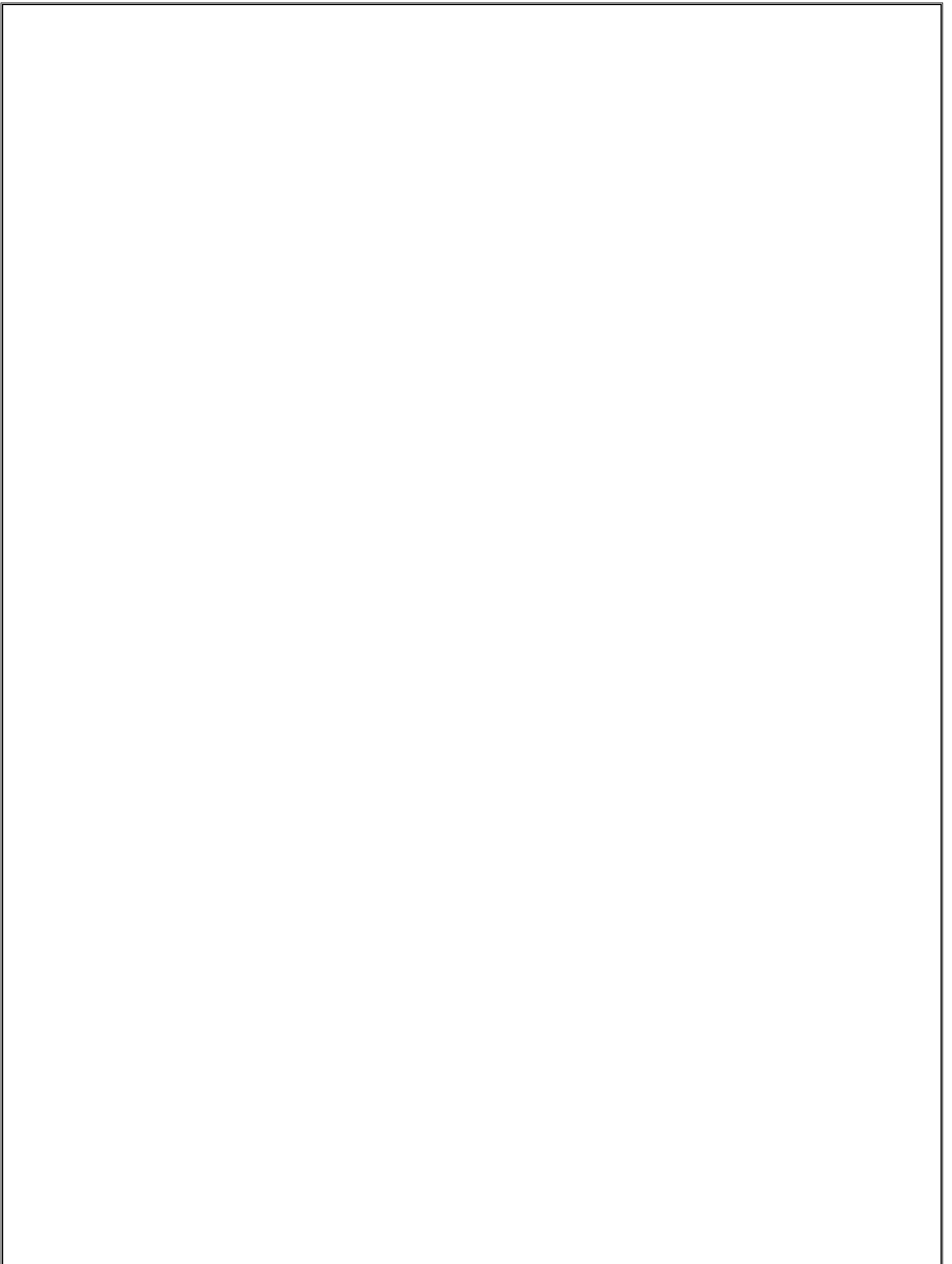
Independence, Co-operation and Self-Esteem:

- Waiting for one's turn.
- Small group objects.
- Praising good efforts.

Unit- 3 (Jan-Mar)

Activities:

- Obstacle race.
- Team game.(Statue, Lion and goat)
- Follow the leader and Simon says.



Religion, Culture and Nationality

- Collect and paste pictures related to festivals and leaders.

Independence, Co-operation and Self-Esteem:

- Sharing.
- Development of sense of individual identity etc.
- Classroom duties.

Simple Courtesy:

- Sorry
- Please
- Thank You
- You are welcome
- Excuse me

Simple Greetings:

- Good Morning
- Good Afternoon
 - Good Evening
- Good Night
 - How are you?
- Fine, Thank you

Simple Sentences:

- Please give me a pencil/ eraser/ sharpener etc.
 - Please open my lunch box/ water bottle etc.
- I have finished my lunch/ classwork etc.
 - Today I am present madam.
- He/ She is absent/ present.

