

CLASS - L.K.G.
TARGET STUDY PLAN
(2026-27)

- Note:** * Notebooks and books should be properly covered.
 * Class Assessment will be done every last week of the month.

ENGLISH

APRIL

A to P, Fill ups, See & Write, Encircle the odd one out, Encircle the correct letter, Dictation, Penmanship (Good Handwriting), what comes after, what comes between, what comes before, Matching.

ACTIVITIES

| LISTENING | SPEAKING | READING |
|---|--|---|
| Recognition of capital letters (A to P) | Class Discussion and Presentation of A to H Letters, Phonic sounds (A to H), Rhyme : Oneness, Doctor Story : The Monkey and Two Cats (Dramatically) | Picture Stories: A to H Paste the pictures of given objects or things on scrap book. |

ENVIRONMENTAL CONCEPTS

Integrated Activity Book

Myself: Pg : 1, 2

1. What is your name? (My name is)
2. Who are you? (I am a boy/girl)

MAY

A to Z, Fill ups, See & Write, Encircle the odd one out, Encircle the correct letter, Dictation, Penmanship, what comes after, what comes between, what comes before, Matching.

ACTIVITIES

| LISTENING | SPEAKING | READING |
|---|--|--|
| Recognition of capital letters (A to Z) | Class Discussion and Presentation of I to P Letters, Phonic sounds (I to Z), Rhyme : Bits of paper, Juice seller Song : I am a Barbie Girl. Story : The Thirsty Crow. | Letters Recognition Paste the pictures of given objects or things on scrap book |

Body Parts: Pg : 7

- Q 3. By which organ do we see? (Eyes)
- Q 4. By which organ do we hear? (Ears)
- Q 5. By which organ do we taste the things? (Tongue)
- Q 6. By which organ do we smell the things? (Nose)

JUNE : HAPPY SUMMER HOLIDAYS

JULY

A To Z, Fill ups, See & Write, Encircle the odd one out, Encircle the correct letter, Dictation, Penmanship, what comes after, what comes between, what comes before, Matching.

ACTIVITIES

| LISTENING | SPEAKING | READING |
|--|--|---|
| Riddles & Puzzles : Children will listen the riddles and speak about them. For example: I am a big animal. I have a long nose. I have to eat sugarcane. Who am I? (Elephant) | Group discussion and Presentation about Fruits . Be Quick : (A to Z) Rhyme : My Family Story : The Lion and the Mouse. | Reads simple pictures Paste the pictures of given objects or things on scrapbook |

Water: Pg : 17,18

Q 7 What is the shape of water? (Shapeless)

Q 8 What is the colour of water? (Colourless)

Q 9 What is the taste of water? (Tasteless)

Transport : Pg : 23,24,25

Q 10 Where do the airplanes and helicopters fly? (In the sky)

Q 11 Where do boats and ships float? (In the water)

Q 12 where do cars and buses run? (On the road)

Q 13 Where do the trains run? (On the railway track)

AUGUST

Revision of all topics. Class Assessment and Home Assessment will be taken at the end of this month. Please send four new notebooks by covering it with brown paper.

SEPTEMBER

a to h, Fill ups, See & Write, Encircle the odd one out, Encircle the correct letter, Dictation, Penmanship, what comes after, what comes between, what comes before, Matching.

| LISTENING | SPEAKING | READING |
|------------------------|---|--|
| Sound stories (a to h) | Class Discussion and Presentation on Colours. Rhyme : Pomp, Tring, Zoom, Chuk. Story:- A Greedy Dog | Phonic Sounds (a to h) Paste the pictures of given objects or things on scrapbook |

ACTIVITIES**Food : Pg : 30,31**

Q 14 Name a red colour fruit. (Apple)

Q 15 Name a yellow colour fruit. (Mango, Banana)

Q 16 Name a green vegetable. (Ladyfinger)

Q 17 Name a red colour vegetable. (Tomato, Carrot)

Q 18 Name some healthy foods. (Vegetables, Fruits, Pulses, Cereals)

Q 19 Name some unhealthy foods. (Pizza, Burger, Maggi)

Q 20 Name the products make from milk. (Ghee, Curd, Sweets, Cake)

OCTOBER

a to p, Fill ups, See & Write, Encircle the odd one out, Encircle the correct letters, Dictation , Penmanship, what comes after ,what comes between, what comes before, Change into small letter.

ACTIVITIES

| LISTENING | SPEAKING | READING |
|------------------------|---|--|
| Sound stories (a to p) | Class Discussion and Presentation on Vegetables. Rhyme : Good Night, Hop a little Story : The Fox and The Grapes. | Phonic sounds (a to p) Paste the pictures of given objects or things on scrapbook |

Animals : Pg : 36

- Q 21 Name some pet animals. (Cat, dog, cow, goat, buffalo)
 Q 22 Name some wild animals. (Lion, tiger, elephant, bear and deer)
 Q 23 Which animal runs very fast? (Leopard)
 Q 23 Which animal has long neck? (Giraffe)
 Q 24 Which animal jumps from tree to tree? (Monkey)
 Q 25 Which is the biggest animal? (Elephant)
 Q 26 Which animal is called the king of jungle? (Lion)

NOVEMBER

a to t, Fill ups, See & Write, Encircle the odd one out, Encircle the correct letter, Dictation, Penmanship, what comes after, what comes between, what comes before, Matching, Change into small letter.

ACTIVITIES

| LISTENING | SPEAKING | READING |
|------------------------|---|--|
| Sound stories (a to z) | Class Discussion and Presentation about Animals. Rhyme : Policeman, Traffic Lights | Phonic Sounds (a to z) Paste the pictures of given objects or things on scrapbook |

Birds : Pg : 41

- Q 27 Name a bird with red beak. (Parrot)
 Q 28 Name a bird with yellow beak. (Duck)
 Q 29 Name the most beautiful bird. (Peacock)
 Q30 When does a peacock dance? (When it rains)

Plants : Pg : 46

- Q 31 What is the colour of leaf? (Green)
 Q 32 How do we get a fresh air? (From plants)

DECEMBER

Revision of all topics. Class Assessment & Home Assessment will be taken at the end of this month.

JANUARY

a to z , Fill ups, See & Write, Encircle the odd one out, Encircle the correct letter, Dictation, Penmanship, what comes after, what comes between, what comes before, Change into small letter, Matching, vowel a.

ACTIVITIES

| LISTENING | SPEAKING | READING |
|--|------------------|----------------|
| Recognizes letters of alphabets (A to Z, a to z) | Rhyme : Postman, | Reads own name |

Things in the sky : Pg : 53, 54

Q 33 Where do we see the sun? (In the sky)

Q 34 When do we see the sun? (In the day time)

Q 35 Where do we see the moon and stars? (In the sky)

Q 36 How many colours are there in a rainbow? (Seven)

Q 37 Where do the birds, butterflies, airplanes and helicopters fly? (In the sky)

Seasons : Pg : 59, 60, 61

Q 38 In which season do we feel hot? (Summer season)

Q 39 What do we wear in winter season? (Woollen clothes)

Q 40 Which season does it rain? (Rainy season)

FEBRUARY

Aa to Zz, Fill ups, See & write, Encircle the odd one out , Encircle the correct letter, Dictation, Penmanship, what comes after, what comes between, what comes before, Matching.

ACTIVITIES

| LISTENING | SPEAKING | READING |
|----------------------------|---------------------------|--------------------------------|
| Listens with understanding | Expresses self in English | Reads pictures from alphabets. |

Our Helpers : Pg : 67, 68, 69

Q 41 Who gives us letters? (Postman)

Q 42 Who treats us when we fall ill? (Doctor)

Q 43 Who teaches us in the school? (Teacher)

Q 44 Who mends our shoes? (Cobbler)

Q 45 Who cuts our hair? (Barber)

NOTE : Presentation of Rhymes will be taken at the end of this month.**MARCH**

Revision of all topics. Class Assessment & Home Assignment will be taken at the end of this month.

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| <u>MATH</u> |
|--------------------|

APRIL

Smooth Counting (1 to 30), Missing Numbers (1 to 30), How many in each row, (1 to 10) Dictation (1 to 10). Circle the correct number backward counting (10-1), What comes After (1 to 10), What comes Between (1 to 10) Dodging Number count and Match Rhymes circle Triangle.

Activity

| BASIC CONCEPTS | NUMBER CONCEPTS |
|--|-------------------------------------|
| Identification of 3 Primary Colours : Red, Yellow, Blue. | Identification of numbers (0 to 9). |

Book

Fun with Maths : Pg. :- 1 to 20

MAY

Smooth Counting (1 to 50), Missing Numbers (1 to 50), Count & Write (1 to 10), Dictation (1 to 30), Draw 2 shapes (Circle, Triangle) and colour it. Circle triangle. What comes after, What comes between.

Activities

| BASIC CONCEPTS | NUMBER CONCEPTS |
|--|-------------------------------------|
| Identification of 2 Secondary Colours : Orange, Green. | Identification of numbers (0 to 9). |

Book

Fun with Maths : Pg :- 29 to 37

JUNE : HAPPY SUMMER HOLIDAYS**JULY**

Smooth Counting (1 to 50), Missing Numbers (1 to 50), Count & Write (1 to 10), Dictation (1 to 30). Draw shapes and colour it. what comes After, What comes between, Count and match, Backward (20-1)

ACTIVITIES

| BASIC CONCEPTS | NUMBER CONCEPTS |
|--|-------------------------------------|
| Make simple comparison (Big/Small, Tall/Short). Rhymes One stroke Down | Identification of numbers (0 to 9). |

Book

Fun with Maths : Pg :- 21 to 28

AUGUST

Revision of all topics. Class Assessment & Home Assessment will be taken at the end of this month.

SEPTEMBER

Smooth Counting (51 to 70), Missing Numbers (51 to 70), Count & Write (1 to 10), Dictation (1 to 70), Draw 2 Shapes (Square, Rectangle) and colour it. What comes after, what comes between Backward counting (20-1). Count and match.

ACTIVITIES

| BASIC CONCEPTS | NUMBER CONCEPTS |
|--|------------------------------|
| Identification of 4 Basic Shapes (Circle, Triangle, Square and Rectangle) Rhymes Square Rectangle, S | Identification of (1 to 10). |

Book

Fun with Maths : Pg :- 38 to 50, 52, 54

OCTOBER

Smooth Counting (71 to 80), Missing Numbers (71 to 80), Count & Write (1 to 10), Dictation (1 to 80), Draw shapes and colour it. Backward Counting[30 to 1], What comes after, What comes between[1 to 20], Count and match.

ACTIVITIES

| BASIC CONCEPTS | NUMBER CONCEPTS |
|--|-----------------------------------|
| Make Comparisons (Fat/Thin), (More/Less) | Recognition of numbers (1 to 10). |

Book

Fun with Maths : Pg :-55 to 59, 62 to 65

NOVEMBER

Smooth Counting (71 to 90), Missing Numbers (71 to 90), Count & Write (1 to 10), Dictation (1 to 90). Draw 4 shapes and colour it. Backward Counting[40 to 1], What comes after, What comes between[1 to 20], Count and match.

ACTIVITIES

| BASIC CONCEPTS | NUMBER CONCEPTS |
|---|-----------------------------------|
| Matches, sorts and pairs as per colour, shape and size. | Recognition of numbers (1 to 20). |

Book

Fun with Maths : Pg :- 51, 53, 60, 66, 67

DECEMBER

Revision of all topics. Class Assessment and Home Assessment will be taken at the of this month.

JANUARY - FEBRUARY

Smooth Counting (1 TO 100), Missing Numbers (1 to 100), Count & Write (1 to 10), Dictation (1 to 100), Draw 4 shapes and colour it. Table of 0, 1 and 2. What comes after, What comes between[1 to 20], Count and match.

ACTIVITIES

| BASIC CONCEPTS | NUMBER CONCEPTS |
|---|-------------------------------------|
| Matches, sorts and pairs as per colour, shape and size. | Operates numbers mentally (0 to 9). |

Book

Fun with Maths : Pg :- 61 to 103

MARCH

Revision of full Syllabus and Final Assessment will be taken at the end of this month.

HINDI

| हिन्दी पाठ्यक्रम | | |
|------------------|--|---|
| अप्रैल | अ से अः | कविता - छोटे बच्चे तुम मुझको खालो कहानी- प्यासा कौवा |
| मई | 1 अ से अः 2 खाली स्थान भरे 3 चित्र देखकर अक्षर लिखें 4 सही अक्षर पर गोला लगाइए 5 अलग अक्षर पर गोला लगाइए 6 सुलेख 7 समान अक्षर पहचान कर गोला लगाइए 8 श्रुतिलेख | |
| जुलाई | 1 क से ण 2 खाली स्थान भरे 3 चित्र देखकर अक्षर लिखें 4 सही अक्षर पर गोला लगाइए 5 अलग अक्षर पर गोला लगाइए 6 सुलेख 7 समान अक्षर पहचान कर गोला लगाइए | कहानी - मीठे बोल कविता - कबूतर ,मोर |
| अगस्त | दोहराव कार्य करवाया जाएगा। | |
| मूल्यांकन कार्य | | |
| सितंबर | 1 क से न 2 खाली स्थान भरे 3 चित्र देखकर अक्षर लिखें 4 सही अक्षर पर गोला लगाइए 5 अलग अक्षर पर गोला लगाइए 6 सुलेख 7 समान अक्षर पहचान कर गोला लगाइए | कविता- दशहरा ,दिवाली। कहानी -कछुआ और खरगोश। |
| नवंबर | 1 प से ज्ञ 2 खाली स्थान भरे 3 चित्र देखकर अक्षर लिखें 4 सही अक्षर पर गोला लगाइए | |

| | | |
|-----------------|---|--------------------------|
| | 5 अलग अक्षर पर गोला लगाइए 6 सुलेख 7 समान अक्षर पहचान कर गोला लगाइए। | |
| दिसंबर | दोहराव कार्य करवाया जाएगा। | |
| मूल्यांकन कार्य | | |
| जनवरी | 1 क से ज 2 खाली स्थान भरे 3 चित्र देखकर अक्षर लिखें 4 सही अक्षर पर गोला लगाइए 5 अलग अक्षर पर गोला लगाइए 6 सुलेख 7 समान अक्षर पहचान कर गोला लगाइए 8 दो अक्षर का जोड़। | कविता-पाँच चिड़िया, हाथी |
| फरवरी | दोहराव कार्य करवाया जाएगा। | |
| मूल्यांकन कार्य | | |

1 प्यासा कौवा

प्यासा कौवा उड़ता आया -2,
मटका एक बड़ा सा पाया ,
पानी था उसमें कुछ कम ,
सोचा अरे करें क्या हम
फिर वह उड़कर कंकर लाया,
जा मटके में उन्हें गिराया,
जब तक चोंच पहुंच तक पाई ,
फिर कौवे ने प्यास बुझाई ।

शिक्षा - जहाँ चाह, वहाँ राह।

2 मीठे बोल

मीठे बोल मीठे बोल अगर बोलो तो अपनापन बढ़ जाएगा ,
कदम से कदम मिलाकर चलें तो अपना लक्ष्य मिल जाएगा।
ईंट पर ईंट धरो तो महल खड़ा हो जाएगा,
अच्छे काम करोगे तो देश अच्छा हो जाएगा।

शिक्षा -हमें सभी से मीठा बोलना चाहिए।

STORIES

THE LION AND THE MOUSE

One day lion was sleeping. A mouse jump on the lion. The lion got angry and catch the mouse. Mouse said, "Please leave me, one day I will help you". One day lion was tapped in the net. Mouse cut-cut-cut the net. Now the lion was free.

Moral of the story : Do Good Have Good.

THE MONKEY AND TWO CATS

One day two cats, Tinni and Minni. They found a piece of bread. Tinni says, "This is my bread". Minni says, "This is my bread". They pulled and push. A big fat monkey saw the cats. He jumped and took the bread and ran very fast.

Moral of the story : When two person quarrels, someone else gains.

THE THIRSTY CROW

Once there was a crow. He was very thirsty. He flew here and there in the search of water. At last, he reached in the garden. There he saw a pot of water. The water was very low. He put stones in the pot and the water rose up. He drank water and flew away.

Moral of the story : Where there is a will, there is a way.

THE FOX AND THE GRAPES

Once there was a fox. It was very hungry. It went here and there in search of food. But it did not find food anywhere. At last, it reached at the orchard. It saw bunches of grapes on the grape wine. It wanted to eat the hanging grapes. It jumped again and again to get those grapes. But it could not reach, as the grapes were very high. At last, it said , the grapes are sour and went away.

Moral of the story : Grapes are sour

